

Lockport City School District

**Remote Learning Plan
2020-2021 School Year
August 14, 2020**



LION PROUD * LION STRONG

Remote Learning

During remote learning, the student and the teacher are not physically present in a traditional classroom environment. Teaching and learning is conducted through the use of technology. Tools such as discussion boards, video conferencing, and online assessments may be implemented in a remote learning model. Remote learning occurs in two ways. ***Synchronous learning*** involves real-time teacher-to-student and peer-to-peer interaction and collaboration. ***Asynchronously learning*** involves teacher-directed learning activities that take place independently of the teacher.

Remote Learning in the Lockport City School District will be provided during a HYBRID model where students attend school every other day or when students and staff are directed to not report to school through stay-at-home orders.

Remote Learning in a Hybrid Model Plan

Remote Learning - Every Other Day	Remote Learning - Every Day Option
<ul style="list-style-type: none">● This is part of the District’s HYBRID plan.● Students are assigned to a BLUE cohort <u>or</u> a GOLD cohort.● Students report to school for in-person instruction on either BLUE day <u>or</u> GOLD day <u>AND</u> participate in remote learning the opposite day.● During these remote learning days students will:<ul style="list-style-type: none">● follow a schedule provided by the classroom teacher.● participate in a Google Meet session(s) with the teacher for attendance taking purposes.● visit Google Classroom to complete a variety of assignments by teacher(s).● complete independent work as	<ul style="list-style-type: none">● This is an OPTION instead of the HYBRID model.● Students <u>WILL NOT</u> report to school for in-person instruction and will learn remotely from home every day.● During these remote learning days students will:<ul style="list-style-type: none">● be assigned to a classroom teacher from their school <u>AND/OR</u> a remote learning teacher.● follow a schedule provided by the classroom teacher.● participate in Google Meet session(s) daily with the remote learning teacher.● visit Google Classroom to complete a variety of assignments by teacher(s).● complete independent work as

assigned by teacher(s).

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**Remote Learning for all Students and Staff Based on Department of Health or
New York State Governor Directive**

All students will not report to school. Staff may report on site if permissible. Teachers will facilitate instruction and connect with students daily via electronic, virtual means.

**Remote Learning - Every Day
All students and All staff**

- Teachers will have regular daily interaction with their students.
- Instruction will be conducted digitally through online methods via Google Meet or Google Classroom.
- The structure of the classes, expectations for students and teachers, and protocols for taking attendance, delivering lessons and instructional materials, assessing student work, and grading/providing feedback will be explained and communicated to all parties.
- All students will be provided with an electronic device (chromebook or ipad) and will be supported with internet access if needed.
- Attendance will be taken daily.
- Students and teachers will follow their daily class schedule with a modified student day of 9:00 am - 2:00 pm.

Remote Learning Professional Development and Training

Teachers will be provided with training in the following areas:

- Google Tools for iPad and Chromebook users
- Google Meet Level 1 and 2
- Google Classroom
- Virtual Teaching Level 1 and 2
- Digital Tools and Apps: Supporting the Hybrid Model in grade level bands
- Donning and doffing masks
- Respiratory Etiquette
- Social Distancing
- COVID-19 awareness
- Restorative Practices
- Trauma Informed Care
- Therapeutic Crisis Intervention
- Diversity Awareness/Implicit Bias

Training will be ongoing, in-person, online and/or small group support provided by Technology Teachers' on Special Assignment (TOSA's), Library Media Specialists, and teacher aides.

Students will receive training, provided by classroom teachers with support from the Technology Teachers' on Special Assignment (TOSA's) and Library Media Center staff. Topics to be addressed will be in the following areas:

- Google Classroom
- Google Meet
- Donning and doffing masks
- Respiratory Etiquette
- Social Distancing
- COVID-19 awareness
- Social/Emotional Learning

Parents/guardians will be offered training, provided by TOSA's and Library Media Center staff.

- Workshops in Google Platform and various Tools
- Instructional tutorials posted to the District's website

Equity and Access

Equitable access to equipment and to the internet will be assured for all in the Lockport City School District. The district has surveyed parents directly and will provide an iPad or Chromebook to every student who needs a device, to be used at home or in school. The district has surveyed and communicated with teachers to make sure all have access to the technology tools and internet access they need to offer high quality remote learning services. Teachers will continue to survey students and communicate with families regarding a need for tools to participate in the learning. Any family who lacks access to the internet may request and obtain a MiFi device provided by the district that will allow them to connect to the internet to participate in all online educational activities.

Students and staff in the Lockport City School District will be provided with the technology tools they need to engage in the educational activities however they are required to do so. The District is committed to meeting all needs and has the resources, supplies and equipment to maintain this goal.

All students have access to an iPad or Chromebook provided by the district and all staff are supported with the technology required for teaching and learning. All families without access to the internet will be provided a MiFi device to connect to the internet in order to participate in educational activities. These items may be requested by a student or recommended by a classroom teacher or administrator and can be requested through the Technology Department.

Support is available to students on using devices if necessary and may be requested by a classroom teacher or administrator. Teachers on special assignment will respond to these needs. Professional development support is available to all teachers who need assistance with preparing online lessons or who need assistance on utilizing communication tools to maintain regular communication with students and families.

All technology service needs for people experiencing issues with hardware or software can be met through online support, remote access service or through an exchange process when devices are not operating properly. All service requests will be handled through the district Technology Department.

In the unlikely event that families or teachers cannot gain access to the internet to participate in learning activities at home, even with the tools and devices provided by the district, students or staff will be offered support services in our schools where they can use the district connection to the internet and the equipment they need to do their work in a safe environment.

While the district is prepared to meet the needs of students and staff with technology devices and access to the internet, it is the professional support services of teachers on special assignment who will be key to teaching both staff and students effective ways to use the technology provided to them in order to fully participate in educational activities. The support can be provided directly or remotely to all as needed. No matter how students must participate in learning, blended or remote, the district is prepared to meet all technology equipment and access needs equitably.