

Parent Question Log from Parent Sessions

How do you know whether your child is blue or gold?

When will we learn our child's teacher/color day?

Students have been assigned to either a blue cohort (A-K primary household last name), or gold cohort (L-Z primary household last name). As soon as we know the full remote student lists we will finalize class lists and notify parents/guardians.

Will there be an orientation for children entering the 9th grade?

Orientation sessions are being arranged by building administrators and their building staff members. That information will be coming soon from each building principal to parents/guardians and students.

How will the Before and After School Care Programs Work?

As of 10:15 am this morning the YMCA has confirmed parents will be charged the part time rate for the days their children are in school during their cohort. The YMCA has also confirmed they are working on securing an alternate site for parents who need full time non-cohort day support based on a daily rate. Information will be finalized this week. There is a meeting with the YWCA later this afternoon at 2:30pm.

They say I should contact the principal for remote learning, what's the way?

Will parents receive confirmation after we sign our child up for virtual school?

Parents are able to contact the building principal either through phone or email. Those phone numbers and emails are listed on our website. If you need information you may call the receptionist at the BOE at 478-4811 to obtain a principal's telephone number in their office or email address. Yes, once students are assigned to a remote teacher, parents will be notified.

Will school times still be the same once they are doing the remote learning part of the week?

During remote learning days, will students be expected to meet with their teacher at specific times? Or complete lessons at specific times?

In general student hours will remain the same as they have been. Contact principals for specific hours or view our website. Teachers are encouraged to create a daily and weekly schedule - different from the approach in the spring. Our approach will be in a more coordinated fashion.

Will my daughter in UPK be provided a tablet or laptop to do her remote learning days? I have a daughter in 1st grade who still has her tablet from Kindergarten last year. Will she just keep that to do her remote learning?

UPK students will be issued an ipad. Students in grade K-6 will be using the ipads they are issued. Students will keep the ipad they were issued as part of our 1:1 initiative. We are working on distribution plans and exchanges of equipment (grade 6 to 7 will turn in ipads and be issued chromebooks).

How often will students have the opportunity to wash their hands during the course of the school day?

Classrooms will be provided with soap. All classrooms will be provided with hand sanitizer. It will be teacher discretion to monitor the need for sanitizing and hand washing throughout the day.

And where will 7th and 9th graders & all students be eating lunch?

Students will be eating in the cafeterias following social distancing guidelines at the grade 7-12 level.

Students in grades K-6 will be eating lunch in their classrooms.

How often and for how long are mask breaks?

1. Will masks breaks be outside or inside?

If a student is granted a medical exemption to wear a mask, will they be in the same classes as the students that must wear their mask? It seems counterproductive to have students with and without masks together. Same question for the buses.

What is the discipline for students who don't wear a mask and/or intentionally try to expose another student?

Mask breaks will be provided throughout the school day at the discretion of the teacher. Teachers will continually monitor students and the need for a mask break. Masks will not be worn during meals. Mask breaks could occur either inside or outdoors. Students that have a medical note for not wearing a mask will be reviewed by our school physician to determine appropriate placement and accommodations. Students who find it difficult to wear a mask - teachers will contact the parent. The principal will be contacted if needed. If the problem continues a discussion may occur regarding a shift to 100% remote instruction.

Also, if a student in a class tests positive, will entire classes be subject to quarantine and will parents be told of the positive case in their students classroom?

If confirmed cases in a class room does the whole room have to be tested prior to return?

If a child has temperature, will you guys notify the parents like normal and before returning back to school will they have to be quarantined for 14 days?

The district will continue to work through the protocol for confirmed cases with NCDOH. They will have the official authority for quarantining. The NCDOH will notify the individuals, conduct contact tracing, and will notify the district. The district is working to finalize the notices to be sent to parents in these circumstances. A student with a temperature will be referred to their primary care physician for next steps.

If child is participating in remote learning for the first ten weeks only will they have a different teacher once the start in November?

Throughout the first 10 weeks of the school year we will continue to monitor the conditions of COVID-19 on the school schedule. This is premature to answer until we know where we are at for the 10 week mark. We may be directed to a full remote model based on NY guidance or if we are authorized to return in person we will make adjustments to accommodate needs.

Do you have to get tested to go back to school in person?

COVID-19 testing is determined by the individual health care provider. Return to school or work would be reviewed based on that determination.

Can students switch to all remote learning if they feel unsafe after trying the hybrid schedule?

Registration for remote learning has been extended to Thursday August 20, 2020. The district needs to have enrollment numbers for both models to plan accordingly for personnel assignments and transportation. Shifting models would be handled on a case by case basis depending on enrollment.

2. Is the district considering changing the blue/gold system to the M-T/Thu-F schedule?

sorry didn't want to post this on the question site.. but with the 2 1 2 model , isn't that a long time for the kids to be out of the classroom, its a 5 day gap from when they were in the class til the next time they go back to school.

The original model proposed was an every other day model. Since then the district has been approached and has explored the 2-1-2 model. There is no perfect model. There are advantages to the two options the district is exploring. The advantage to the every other day model is maximizing instructional time in front of a certified teacher. That model was based on feedback the district received from parents following the spring sessions (difficulty of parents being teachers and lack of a regular schedule). The district has received feedback from parents indicating that the 2-1-2 model is more confusing for child care. This does make a longer gap for students to not be in front of a certified teacher. There are many variations of these models.

Will students need to have a set of supplies for home and a set for school or will they be allowed to bring items back and forth?

The district will provide a set of supplies for all students K-6 to be used while in school and sent home if the district goes to a full remote model for all students and staff. Parents may wish to provide some general supplies for home.

My child is signed up to do remote learning. She will be attending daycare and may not be able to log on at the time requested. How will this affect her attendance and other aspects?

The schedule for remote asynchronous learning opportunities should be reviewed with the parent, teacher, and child care provider to determine flexibility. Any day care provider who is having difficulty accessing technology can reach out to Dr. LiPuma or our technology department for assistance.

3. For the full remote option, will the students be with an in-person teacher or with a separate teacher?

For the days the children are learning from home, will they be checking in with their normal teacher or will there be one teacher for Remote learning and a different teacher for classroom learning?

In the hybrid model, the classroom teacher will connect with students daily when at home. If a student has chosen the remote model for the first quarter, the student will be assigned to a 'remote' teacher who will connect with students daily. Based on enrollment and staffing, students registered for full remote for 10 weeks will be assigned to a full remote teacher. For students in the hybrid model, their remote learning teacher will be the same teacher who is their classroom teacher.

My son is highschool student and is going to do remote learning. His class schedule includes two chorus classes. Will these classes be offered remotely? If not what will take the place of these classes?

Every attempt will be made to conduct chorus with students who choose remote learning in the first quarter. The music teachers will be reaching out to students to set this up. Our special areas teachers (PE, art, music) and department chairpersons are developing learning experiences both in person and remote. Specific questions relating to the high school should be directed to Mrs. Wylke or the child's counselor.

So there's basically no info on what the childrens remote learning schedule will look like until when?

Students in K-6 will receive their schedules when school begins (Sept. 8). 7-12 will receive schedules on parent portal Sept. 1 Once full remote learning registration closes on Thursday August 20, 2020 classrooms will be developed, teachers will be assigned and then teachers will be contacting families.

If we signed up for Y program but are doing remote first ten weeks will they adjust that?

The district will ask the question but families should follow up with their "Y" program contact for confirmation.

I submitted the remote learning form online. Do I still need to contact the principal at the highschool?

If the form was completed prior to Monday August 10th it should have been received, as a follow up it might be a good idea to contact the school's principal.

Will the students be provided school lunches or will they be required to bring in their own lunch from home? Will breakfast be provided as an option?

Each student attending school will be provided with one free breakfast and one free lunch. Students will go home with one breakfast and one lunch for their non-cohort day. Parents can choose to send meals in with their children instead of eating the school meals. They can also choose to send in snacks for their child. Parents who have chosen 100% remote learning will have the opportunity to pick up five breakfasts and five lunches every Tuesday from 4:00pm to 6:00pm at their child's school. More information will be on the district website as details are finalized.

I think that all children and staff should be required to get a covid test prior to the 1st day of schools

Will students at Gym time be required to wear their masks? Will the students be able to use the playground?

At this time, we are refraining from using the playground equipment, however, students will go outside for PE classes and recess when possible for movement and exercise activities. Social distancing is required in PE classes as well and mask breaks will be provided as needed. The physical education department, under the direction of Mr. Sobieraski, is continuing to plan PE activities. There will be more of an emphasis on individual activities rather than team sports. Students in grade K-6 will be provided with PE kits.

What should the child do about school attendance if a parent or caretaker tests positive?

It will be important for the parent to contact the NCDOH and the health care provider to determine if contact tracing, testing, and quarantining is necessary in that situation.

I would like my child to do remote learning for the entire school year, is this possible?

It may be possible depending on any Executive Orders from Governor Cuomo, the metrics that are in place, and any adjustments the district is required to take based on mandates and metrics.

Yet to be determined Music teachers will be connecting with students to make chorus participation arrangements. Every attempt will be made to conduct all Chorus' at the secondary levels.

with the 2 - 1 - 2 set up, how will art/music be handled? will they do art and music from home also?

At times art and music lessons will be conducted remotely, students will attend in-person lessons on the days they are scheduled.

The special areas of art, music, and PE may be both synchronous and asynchronous depending on the schedule for each individual classroom. Those departments are in the process of planning both of those types of learning experiences.

So if my child goes back to school in November she will have a new teacher? and there will be spaces available to support this?

The concept at this time, but again, I remind the audience that school reopening guidance changes rapidly and evolves continuously, if a student is assigned to a full remote learning teacher, upon return to a full in person model for all students and staff that this remote teacher would revert to the in-person teacher for that student.

If a child in the high school is 100% remote learning are they still eligible for sports?

The NYSPHAA has postponed the start of the sports season. It will be reviewed at the end of September. LCSD is part of Section VI so they will follow NYSPHAAs plan. Part of that plan will include review of student eligibility.

Are Students attending BOCES all going on the buses that are fully loaded or are there going to be more buses provided and how are the juniors going to get to the high school in the late morning, are they going to be picked on remote learning days?

All students who attend BOCES will be going to Medina or Sanborn sites on socially distanced buses of no more than 22 students on a bus. For students attending on the non-cohort days students will be required to find transportation to LHS and then will be transported to and from BOCES.

On the days children are not in the classroom, will they be on remote or just remote on Wednesday?

When a student is not in school, those will be considered remote days. The district is waiting for the completion of the parent Q & A sessions to determine if there is more support for one model over another. The decision will be reviewed and determined after that time.

What is the cleaning process between classes at the high school level?

Our process is that all buildings will be disinfected nightly and any surfaces that are shared will be disinfected during the day. We are finalizing the details now.

Will there be a transcript of the questions and answers posted?

Yes

Revisiting the sports eligibility question.... does that mean that if a child is remote learning and the plan is reviewed at the end of September that it is possible that they may be considered ineligible once sports commence?

Since athletics is governed by NYSPHAA, that is a question that remains outstanding in terms of guidance from both NYSPHAA and Section VI.

** When will the School calendar be updated to reflect Blue/Gold Weeks -- and are the Weeks definitely as outlined in the Plan? i.e. my children's last name begins with W, so does that mean we are definitely Gold Cohort?

How will PE Classes be handled for North Park and the High School?

Similar to current in terms of curriculum. Outdoor activities will be prioritized and used when able. There will be less sharing of equipment. Some alternative locations for

** Will the grading system be a true grading system with averages? Will children still be able to work towards Honor Roll and Honor Society?

We will follow NYSED and National Honor Society guidance and have reviewed and can review district policies.

We have several questions:, our grandsons had so much trouble with your online learning from March to June. We are going to supervise their remote learning as their parents have chosen 100% remote learning.

1. Where do we find directions to get on google classroom, google meet, and any other sites required. Who do we call if we have problems with that?

There will be videos and handouts developed for parent/guardian use on the platforms and apps we will be using. These will be posted to the district website.

2. One grandchild says their school Ipad is so slow they can barely load a page. He is entering 7th grade.

3. They both state the Lockport site is slow & lagging, text is so small it is hard to read.

4. Will they follow a class schedule virtually from home & be able to interact with the class?

Students will participate in a combination of synchronous and asynchronous and independent activities during remote instruction. Students will be invited to participate in google meets and google classrooms while working from home.

Where are the registration forms to sign the child up for remote? Will parents get something in the mails?

Since the district registration form is closed, parents/guardians should directly contact the appropriate building principal to register for remote instruction.

** If we chose remote learning and later on the virus rates go down can we switch the child back to regular school? If we choose to do hybrid learning and it is not working for our child. can we choose at any time to do full online at home?

The district will continue to review enrollment and staffing data and work to accommodate as many students and staff as possible. The BOE may need to discuss additional staffing should there be a need.

My husband and I work days. Will there be exceptions or adjusted meetings for attendance on remote days?

Contact the child's principal for a clarification.

Is there a possibility of the Y program starting earlier to reduce the number of facilities my child would be in during on-site days?

The District will be meeting with the YMCA and YWCA on Monday 8/17. We are monitoring the questions (fees, times, locations). We will address these questions with both organizations. We will post the answers to these questions on the website by Tuesday 8/18.

** Will there be more bus runs to accommodate all the children? How many kids to a seat?

Working with STARRE - all students will be required to wear a face covering. If they do not have a face covering, one can be provided. If there is a medical reason to not wear a mask students will not be required to wear the face covering. One student per seat, no more than 22 students on a bus. Siblings may sit two to a seat.

Is K-6 work done completely online or in an electronic format? Will there still be papers to work on in class, at home, and to be turned in?

We want to be as equitable as possible and provide both. If we go full remote there may be limits to paper copies if there is limited access to the buildings by district staff.

** Will the school district be randomly testing students? If so, who pays for those tests?

The testing is in the hands of medical providers and DOH. Testing will not take place in schools. If an individual presents symptoms during the school day they are sent to the nurse's office, then to an isolation area, and then sent home. The parent or staff member will contact a health provider and that provider will determine if a COVID test is warranted. The DOH will receive the test results and then notify the school district, if needed. The district will work with the DOH to take appropriate action should there be a positive COVID case.

**My child will be attending the before school program through the YMCA, will this continue to be on site at my child's school as originally planned or has that changed to the students being bussed from the Lockport YMCA to their designated school?

The District will be meeting with the YMCA and YWCA on Monday 8/17. We are monitoring the questions (fees, times, locations). We will address these questions with both organizations. We will post the answers to these questions on the website by Tuesday 8/18.

Under the hybrid model, you stated that the students schedule for k-4 is 9:10-3:35 for student attendance. My question is will students be required for their remote days to be sitting in front of their devices or will they be assigned work to complete? Also will new material be taught on the students remote learning days?

There will be a combination of synchronous and asynchronous activities designed for students.

If my child has heart/breathing issues and has MD note that she cannot tolerate a mask..will there be provisions for her if she does hybrid learning?

That is addressed in the DOH guidance document.

Has the BOE considered beginning the year virtually to make sure that this new way of learning will work? Other Districts have adopted a phased approach where they will begin the year virtually, then go to a hybrid model and eventually a full in person (traditional) learning model.

This is a model we will continue to explore and prepare for. Some districts are making decisions very recently to begin with a remote learning model. We will continue to monitor this situation and this review may cause LCSD to re-think its plan.

I have more of a concern for parents (2 parts)- I just left this on the FAQ page - but I have parents concerned about the cost of childcare ..

Concerns regarding childcare as the plan stands now: Charles Upson & Emmet are affiliated with YWCA Before & After School Fees are structured as 1-2 Days being part time and 3-5 Days is full time based on a monthly schedule. With a Rotating schedule of 3 days one week and 2 days the opposite week, I would be forced to pay a full time rate (which is \$110 more per month) essentially for 2 days of care. In comparison to last year, I would have been receiving twice as many days' worth of care for the same money. Structuring the part time vs. full time fees this way is unfair given the current circumstances and school schedule. I will also need to procure and pay for a full day worth of care on the remote learning days with very short notice as school begins in a few weeks. For comparison: Anna Merritt, George Southard & Roy B Kelley are affiliated with YMCA Before & After School Fees are structured as 1-3 Days being part time and 4-5 Days is full time. Keep in mind if we go to M/T and Thur/Fri schedule this will impact the cost of childcare for parents - making it more costly.

There is a meeting with the YMCA and YWCA on Monday 8/17/20.

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Anna Merritt, George Southard & Roy B Kelley are affiliated with YMCA Before & After School Fees are structured as 1-3 Days being part time and 4-5 Days is full time. If there are concerns with instruction during child care the child care provider can contact the Technology Office and/or the parent may contact the Technology Office for support and guidance.

I am wondering if the hybrid model will stay in effect for the entire year or is there a chance that high schoolers will go to school five days a week?

Decisions to change the model will depend on the infection rate and guidance from NYSDOH and NYSED.

Has the BOE considered following Maryvale and West Seneca in delaying the hybrid model until the beginning of October to give the District more time and opportunity to iron out the kinks of the Hybrid model?

Decisions to change the model will depend on the infection rate and guidance from NYSDOH and NYSED.

Also - if the model switches to M/T and Thurs/Fri this will mean that some parents will have to pay more for childcare which is costly.

We are not aware of any type of funding or reimbursement for child care.

With the hybrid model, why can't the students attend on an AA schedule (M, T) clean on Wed, then the others group on (TH/F)? I do not feel comfortable with the switching of days and not deep cleaning the school.

Is there any talk of the state providing funding for child care on the alternating days?

We are not aware of any type of funding or reimbursement for child care. Elected officials could be contacted to advocate for this.

Will there be before and after school care?

There is a meeting with the YMCA and YWCA on Monday 8/17/20 to discuss this.

How Will the hybrid model work for working parents?

will bus drivers have an aide to make sure that children are complying with distancing and face mask wearing?

STARRE does not have any additional aides or additional buses. The district has 90 buses accessible to them. If there is a need, we may need to stagger bus runs multiple times to the same school if a bus needs to go back out to get additional students.

My child will be a junior this year and will be doing hybrid. She will also be attending Boces. On the days she will be learning from home. She will be driving up to the school (she will have a parking permit) to catch the bus to Boces. According to the automated call received yesterday, the boces bus will drop them off at home once boces gets out. Instead of being dropped off at home, is there a bus that goes back up to the High School so the student can get their car ?

The BOCES CTE buses will be provided 5 days per week originating at LHS and end at LHS. Yes - the student will be returned to LHS to retrieve her car.

If more students choose to do five days online why then couldn't those who want to go five days be able to?

This has crossed our minds. We will need to move through the reopening process gradually. We will assess how the first 10 weeks go - anything can happen. If the numbers of students electing remote learning, we may be able to allow more students to come in-person. This will take monitoring of the data. We need to stick with something consistent for the first 10 weeks then assess needs and capacity for adjustments.

What about child with iep and transportation and usually I have my daughter bus with him how will that work

Students with IEPs will still receive regular transportation. It has been a courtesy to allow a sibling to ride the bus as long as there is room on the bus. Due to social distancing this will no longer be provided. Parents will be provided with a letter notifying parents of this.

How long will the mask breaks be?

The mask break will be at the discretion of the adult. Teachers will be keeping close eyes on children. They will be allowed throughout the day and while eating meals.

what hybrid model does special ed students with IEPs but are in a Gen Ed classroom?

Students in general ed are typically classified as Consultant Teacher students. Students that receive CT would follow the hybrid model. Some ICT will be in school every day. Students with related services only will follow a hybrid model. If space is accounted for and space permits - inquiring can be made to building principals for an accommodation.

1. What will the designated cleaning day that is mandated by the state?

Everyday will be cleaning day. We will disinfect everyday in every building. In a 2-1-2 schedule there would be additional cleaning on Wednesdays. We believe we are very close. We are looking at all avenues for classroom cleaning. It may involve additional hours for our staff to accomplish the cleaning.

2. If desks are 6 feet apart, can't students have their masks off and just have them be worn if they are up and moving around the classroom?

According to CDC and DOH the best way to stop the spread of the virus is to abide by social distancing and wearing masks. Mask breaks will be provided by the teacher.

1. What exactly are the policies around temp taking, sanitizing, and cleaning the school?

All staff, students, and visitors will participate in temperature screening, sent to nurse, to isolation room and sent home. Meet or exceed guidance on sanitizing from NYSED and DOH.

Many schools systems throughout the country have already reopened and it's beginning to look like a disaster, how quickly can the decision to reopen be changed if it proves necessary?

The metrics in place by the SED by the Governor are if the infection rate is above 9% for an avg of 7 days schools are closed and less than 5% over 14 days schools are open. Each region has to be in phase 4 of the reopening plan. Those metrics and DOH will determine if school will be closed.

How will band and chorus work remotely?

How will hands on courses like science labs be conducted remotely?

Is there an option to attend for specific hands on courses but do the remaining courses remotely?

Working with the music department chairperson to finalize the plan and this plan will be shared with band and chorus families. Science labs will be challenging in light of reduced access to sharing of materials. At elementary school individual student kits of supplies will be created to use in school and these will go home if the district is full remote. The science department will explore the science lab question more.

There is some confusion regarding transportation. Was the survey due on 7/31 actually a registration for transportation? Is it too late to register children to take the bus?

The survey on 7/31 was a survey for parent transport. If the student is eligible for busing they have been routed for buses and do not need to register for a bus. Parents will receive a bus card the last week in August.

Why were parents not asked about the reopening plan other than the transportation and technology survey?

The reopening is a massive plan. We did have parent representatives on the school reopening committee. We did secure parent feedback on two surveys. Parent representatives have also been included on building school reopening committees.

Do you have a sense of the percentage of people opting for remote only? For families who do, will they be assigned a teacher other than the teachers teaching the in class subjects? Thank you

Approximate percentage of parents choosing the remote learning model is about 25% currently. That may change.

How will fully remote students get their supplies?

We will make these arrangements as these items have been ordered.

What if we have multiple cases of COVID in a school protocol? Does the school close?

We will be in close contact with DOH and consult with them and the school physician to determine when the appropriate time will be for school closure.

What are the hours of learning going to be for working parents

They will have a schedule to follow - asynchronous and synchronous and independent.

Full remote - 9-2 day - following a schedule that is compressed with breaks and both synchronous and synchronous activities.

Full remote in a hybrid model or in person in a hybrid model - regular school day schedule.

Can students bring water bottles or snacks to school? Do they have access to lockers?

Students can bring snacks and beverages in. A note will go home to parents. The district is still considering the plan for lockers.

When will teacher assignments be sent for k-6? Students changing schools will there be a date and time provided for a walk through prior to the first day of school?

There are dates set up for class lists to be distributed the week of August 24th. Orientation is challenging - principals are working through that. There may be some virtual orientation and some in person but nothing is finalized at this time.

My son is in 11th grade and will attend boces full time , so I prefer his school studies to be 100% virtual. So we will need a chromebook and a list of supplies. I'd like to know who I should go to or where we can go to register for a Chrome book.

Contact the school for a chromebook and the district website has a list of supplies posted.

What hybrid model does special ed students with IEPs that are in Gen Ed classes follow whose services are 3 or more and require CT services as well?

An SWD and is a CT student in a general education classroom they will be hybrid model and follow a blue/gold schedule. If they have a special circumstance, it will be a case by case decision. A decision will be made by space and availability. If an IEP stated 5X30 minutes for ELA, they will get their services. When on campus it will be direct, when off campus it will be remote. Only the mode of instruction will shift.

When will 5th grade students have an orientation

EB is working on this plan. Information will be sent to parents.

If my child has an iep and is supposed to have pt, ot and speech services how will this be accomplished if hybrid learning or complete online at home.

Students with IEPs, whether remote or hybrid, will have all minutes implemented and all related services. The only difference will be the mode - direct or teleservice. Parents will be contacted if it will be teleservice model.

How do parents get their kids to BOCES everyday at 11 am when they are working? 11th graders who are 100% online students?

BOCES program will be in the afternoon. The parent needs to get the child to LHS. The bus will take them to the BOCES site.

How do children that 100% online meet gym requirements?

Depending on the method of delivery of instruction, they will be receiving activities either in-person or remotely and will meet the requirements. Students in grades K-6 will receive items to use in PE class or at home, if they are remote learners.

Could you provide more information on how social development for small children (kindergarteners) will be approached in these circumstances?

This type of model will be challenging for our students. There will not be an expectation that they will be on the computer all day long. K teachers will design learning experiences that include movement and socializing. Going outdoors is highly recommended.

Since kids are not getting a true education, are they going to waive the Regents.

The NYSED department has not addressed testing at this time for 2020/2021.

1) ONLY ONE TEACHER WILL TEACH ALL CLASS SUBJECTS TO THE REMOTE FULL STUDENTS?

(2) HOW MANY FULL REMOTE STUDENTS ARE ASSIGNED TO A TEACHER?

(3) WILL THE FULL REMOTE STUDENTS INTERACT WITH OTHER STUDENTS?

K-6 likely only one teacher. 7-12 likely more than one teacher based on certification area and expertise. The district will try to remain with contractual limits of teachers to students. Teachers will design google meet and google classroom lessons to allow for student to student interactions.

How does it work if my child is signed up to take college credit courses?

T should work the same way as it has. Contact Mrs. Wylke or the child's counselor for more information.

How is the teacher going to do both virtual and in school learning? Especially those in a 15:1:1 class.

A 15:1 special class will be taught by a certified special education teacher. The specific teacher has not been determined yet. We are looking at the data still.

With parents that have morning jobs and the full remote doesn't work for them, why can't they have the option to home school, and the explanation of how to?

Home schooling remains an option via an IHIP. For further information the parent should contact Sheila Murphy, Director of Student Services.

Will all students be getting the same lunch when in school, or will there be options for the students to choose from? Will hot meals be provided in school?

There will be choices available. The first month of school will not include hot lunches at the grade K-6 level. There will be an app on the website where parents can choose their child's meal through the app by Sunday at 11:00 pm each week. All remote students will have access to meal service one time per week (5 days of meals) for the family to pick up. The pick up day will be on Tuesdays. Parents will pick up meals between the hours of 4:00 - 6:00 to pick up their meals.

How will students get lunches during the school day?

In K-6 Aramark will bring breakfast and lunch to classrooms in dishwasher safe containers that will be reused.

So, has the plan changed? Are kids going every other day like original or going 2 days then cleaning then the other group going?

We will wait to see what other feedback and input we receive from the parent and teacher meetings. The school reopening committee will review and make a determination.