

# State of Grants

August 2022

Holly Dickinson, Director of Grants and District/Community Programs

Total Amount of 2022-2023 Major Grant Award Dollars Managed: **\$19,519,938**

## Current Grants

Grant Program Name	Grant Funder	Status	2022-2023 Award	Total Award
<b>Title I A</b>	NYSED	Funded	\$1,529,536	Annual NYSED allocation
<b>Title I D</b>	NYSED	Funded	\$70,808	Annual NYSED allocation
<b>Title II A</b>	NYSED	Funded	\$191,499	Annual NYSED allocation
<b>Title III ELL</b>	NYSED	Funded	TBD	Annual NYSED allocation
<b>Title IV A</b>	NYSED	Funded	\$110,806	Annual NYSED allocation
<b>SIG Basic</b>	NYSED	Funded	\$375,000	Based on TSI/CSI Designation
<b>SIG Enhanced</b>	NYSED	Funded	\$50,000	Based on CSI Designation
<b>UPK</b>	NYSED	Funded	\$691,885	Annual NYSED allocation
<b>STOP FY19</b>	OJP/BJA	Funded	\$232,314	\$750,000 (3 years)
<b>STOP FY20</b>	OJP/BJA	Funded	\$147,855	\$479,925 (3 years)
<b>MBK FCEP</b>	NYSED	Funded	\$125,000	\$500,000 (4 years)
<b>CRRSA</b>	NYSED	Funded	\$4,854,046	1 time NYSED allocation
<b>ARP-ESSER</b>	NYSED	Funded	\$10,916,558	1 time NYSED allocation
<b>ARP-ESSER HCY</b>	NYSED	Funded	\$10,055	1 time NYSED allocation
<b>ARP-ESSER HCY II</b>	NYSED	Funded	\$39,576	1 time NYSED allocation
<b>F2S Edible Garden</b>	USDA	Funded	\$50,000	\$50,000 (1 year)
<b>McKinney Vento</b>	NYSED	Tentative	\$125,000	\$375,000 (3 years)
<b>TOTAL Current Award Amounts</b>			<b>\$19,519,938</b>	

## Grants Under Development

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
<b>Student Mental Health Support Grant (SMHS)</b>	NYSOMH & NYSED	Submitted - waiting on award announcement	Up to \$500,000 a year for 5 years
<b>Full Service Community Schools Grant (FSCS)</b>	USDOE	Under development – due 9.12.22	Up to \$500,000 a year for 5 years
<b>TOTAL Pending Award Amount</b>			<b>\$3,000,000</b>

## Anticipated Grants:

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
<b>None at this time</b>	n/a	n/a	n/a

## Use of Grant Funds by Major Award

Title I A	<ul style="list-style-type: none"> <li>● Academic Intervention Services (AIS) in ELA and Math, District-wide</li> <li>● Parent and Family Engagement, allocation for each school</li> <li>● Support for homeless students</li> <li>● Support for Lockport resident students attending any non-public school</li> <li>● Support for neglected youth</li> </ul>
Title I D	<ul style="list-style-type: none"> <li>● Support for neglected &amp; delinquent children (New Directions/Wyndham Lawn)</li> </ul>
Title II A	<ul style="list-style-type: none"> <li>● Class-size reduction in the primary grades</li> <li>● Assist. Director of Health and Wellness</li> <li>● SEL digital curriculum</li> <li>● Poverty Simulation kit and training</li> <li>● Summer enrichment programming for students, District-wide</li> <li>● Support for Lockport resident students attending in-District non-public schools</li> </ul>
Title III ELL	<ul style="list-style-type: none"> <li>● Support for the District's ELL program (including teachers, students and families)</li> <li>● We are part of an Erie 1 BOCES lead consortium due to our small allocation</li> </ul>
Title IV A	<ul style="list-style-type: none"> <li>● Assist. Director of Health and Wellness</li> <li>● Funds to assist students in paying for college credit-bearing courses</li> <li>● Educational technology – <i>Building Cultural Bridges</i> (CR-SE)</li> <li>● SEL &amp; Anti-bullying programming for grades 5-12</li> <li>● Support for Lockport resident students attending in-District non-public schools</li> </ul>
SIG Basic	<ul style="list-style-type: none"> <li>● Support for Aaron Mossell's SCEP implementation</li> <li>● Support for Emmet Belknap's SCEP implementation</li> <li>● Support for District-wide initiatives for the DCIP and SCEPs</li> </ul>
SIG Enhanced	<ul style="list-style-type: none"> <li>● Aaron Mossell SCEP support</li> </ul>
UPK	<ul style="list-style-type: none"> <li>● Supports the John Pound Early Childhood Program</li> </ul>
STOP FY19 & FY20	<ul style="list-style-type: none"> <li>● Professional development and ongoing coaching support in Trauma Informed Care and Restorative Practices</li> <li>● Crisis Intervention and Threat Assessment procedure/policy development, training, and deployment</li> </ul>
MBK FCEP	<ul style="list-style-type: none"> <li>● My Brother's Keeper Family and Community Engagement Program (MBK FCEP) provides diversity, equity, and inclusion training, parent advocacy, and programming to better involve and engage families in their children's learning, for all students but with a particular focus on boys and young men of color</li> </ul>
CRRSA & ARP ESSER 2	<ul style="list-style-type: none"> <li>● Provide relief for school districts impacted by the coronavirus pandemic</li> <li>● Supports the hiring of student support staff, AIS teaching staff, STEM teachers, and DEI TOSAs</li> <li>● Installation of air conditioning in large areas (cafeterias, auditoriums, and libraries) of all schools in the district</li> </ul>

	<ul style="list-style-type: none"> <li>● Summer school programming for all grade levels (and bussing)</li> <li>● Pre-school after school programming and Kindergarten Readiness summer programming</li> <li>● After school programming for grades 7-12</li> <li>● Supplies and equipment for STEM initiatives</li> <li>● Funds to assist students in paying for college credit-bearing courses</li> </ul>
ARP ESSER HCY I & II	<ul style="list-style-type: none"> <li>● Provide needed supports for children and youth experiencing homelessness due to the Covid-19 pandemic.</li> </ul>
F2S Edible Garden	<ul style="list-style-type: none"> <li>● Funding to support the continued advanced of the District's F2S initiatives through the creation of a school/community garden</li> </ul>
McKinney Vento	<ul style="list-style-type: none"> <li>● Support for children and youth experiencing homelessness</li> </ul>

### Submitted and Awaiting Award Notification or Under Development

SMHS	<ul style="list-style-type: none"> <li>● Access to mental health services, integrated supports, and strong partnerships</li> </ul>
FSCS	<ul style="list-style-type: none"> <li>● Conduct initial development and coordination activities to develop the infrastructure, activities, and partnerships to implement and sustain full-service community schools in two or more schools.</li> </ul>

**Items shaded in light gold, along with the "OF NOTE" section below, are updates since the previous report.**

#### OF NOTE:

- **UPK year-end program report and final budget report submitted July 19<sup>th</sup>**
- **MBK 2022-2023 budget submitted July 28<sup>th</sup>**
- **SIG 2022-2023 budget under development – due August 31<sup>st</sup>**
- **Consolidated Application (Title IA, Title ID, Title IIA, Title III ELL, & Title IVA) under development – due August 31<sup>st</sup>**
- **District Comprehensive Improvement Plan (DCIP) for 2022-2023 finalized and sent for BOE approval – due to NYSED August 12<sup>th</sup>**
- **Family Resource Center at Cornerstone Arena is being outfitted in anticipation of an October 1<sup>st</sup> opening**
- **Community Schools (including development of the Full Service Community Schools Grant); Parent, Family, and Community Engagement Policy and Plan development, and updating School-Family Compacts are high priorities this year**
- **Holly is enrolled in 2 Community Schools courses through Binghamton University this fall. Once these are complete, there will only be 2 more courses before the Community Schools Advanced Certificate requirements are met.**