

State of Grants

November 2022

Holly Dickinson, Director of Grants and District/Community Programs

Total Amount of 2022-2023 Major Grant Award Dollars Managed: **\$19,926,738**

Current Grants

Grant Program Name	Grant Funder	Status	2022-2023 Award	Total Award
Title I A	NYSED	Funded	\$1,529,536	Annual NYSED allocation
Title I D	NYSED	Funded	\$70,808	Annual NYSED allocation
Title II A	NYSED	Funded	\$191,499	Annual NYSED allocation
Title III ELL	NYSED	Funded	\$7,124	Annual NYSED allocation
Title IV A	NYSED	Funded	\$110,806	Annual NYSED allocation
SIG Basic	NYSED	Funded	\$375,000	Based on TSI/CSI Designation
SIG Enhanced	NYSED	Funded	\$50,000	Based on CSI Designation
UPK	NYSED	Funded	\$746,362	Annual NYSED allocation
STOP FY19	OJP/BJA	Funded	\$232,314	\$750,000 (3 years)
STOP FY20	OJP/BJA	Funded	\$147,855	\$479,925 (3 years)
MBK FCEP	NYSED	Funded	\$125,000	\$500,000 (4 years)
CRRSA	NYSED	Funded	\$4,854,046	1 time NYSED allocation
ARP-ESSER	NYSED	Funded	\$10,916,558	1 time NYSED allocation
ARP-ESSER HCY	NYSED	Funded	\$10,055	1 time NYSED allocation
ARP-ESSER HCY II	NYSED	Funded	\$39,576	1 time NYSED allocation
F2S Edible Garden	USDA	Funded	\$50,000	\$50,000 (1 year)
McKinney Vento	NYSED	Funded	\$125,000	\$375,000 (3 years)
Student Mental Health Support Grant (SMHS)	NYSED & NYSOMH	Funded	\$345,199	\$984,211 (5 years)
TOTAL Current Award Amounts			\$19,926,738	

Grants Under Development

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
Full Service Community Schools Grant (FSCS)	USDOE	Submitted 9.12.22 – award announcement expected by 1/1/23	\$1,594,337 over 5 years
TOTAL Pending Award Amount			\$1,594,337

Anticipated Grants:

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
None at this time	n/a	n/a	n/a

Grants with Community Partners as Lead Applicants

Grant Program/Funder	Partner Lead	Status	Deliverables if Awarded
Computer Science for All (CS4All) - National Science Foundation (NSF)	University at Buffalo – Dr. Chris Proctor	Awarded	Creation of a Computer Science Curriculum Pathway and Placement of UB Pre-service Teachers
Family Opportunity Centers - NYS Office of Children and Family Services	EPIC – Tara Burgess, Executive Director	Submitted with LCSD Letter of Support	Family recruitment, enrollment, and access to EPIC's evidence-based programs and services; liaison between families, schools, agencies, and community based organizations; coordination of programs and services; and information sharing
Project AWARE (Advancing Wellness and Resiliency in Education) – Substance Abuse and Mental Health Services Administration (SAMHSA)	COMPEER Niagara – Cheri Alvarez, CEO	Submitted with LCSD Letter of Support	Full-time Project Manager to conduct needs assessment on student risk; assist in developing a 3-tiered public health model implementation plan; increase awareness of mental health, substance use, and co-occurring issues in youth; increase mental health literacy of staff; provide positive behavioral health supports; provide referral services for children and families; and increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community activities and services.

Use of Grant Funds by Major Award

Title I A	<ul style="list-style-type: none"> ● Academic Intervention Services (AIS) in ELA and Math, District-wide ● Parent and Family Engagement, allocation for each school ● Support for homeless students ● Support for Lockport resident students attending any non-public school ● Support for neglected youth
Title I D	<ul style="list-style-type: none"> ● Support for neglected & delinquent children (New Directions/Wyndham Lawn)
Title II A	<ul style="list-style-type: none"> ● Class-size reduction in the primary grades ● Assist. Director of Health and Wellness ● SEL digital curriculum ● Poverty Simulation kit and training ● Summer enrichment programming for students, District-wide ● Support for Lockport resident students attending in-District non-public schools
Title III ELL	<ul style="list-style-type: none"> ● Support for the District's ELL program (including teachers, students and families) ● We are part of an Erie 1 BOCES lead consortium due to our small allocation
Title IV A	<ul style="list-style-type: none"> ● Assist. Director of Health and Wellness ● Funds to assist students in paying for college credit-bearing courses ● Educational technology – <i>Building Cultural Bridges</i> (CR-SE)

	<ul style="list-style-type: none"> ● SEL & Anti-bullying programming for grades 5-12 ● Support for Lockport resident students attending in-District non-public schools
SIG Basic	<ul style="list-style-type: none"> ● Support for Aaron Mossell's SCEP implementation ● Support for Emmet Belknap's SCEP implementation ● Support for District-wide initiatives for the DCIP and SCEPs
SIG Enhanced	<ul style="list-style-type: none"> ● Aaron Mossell SCEP support
UPK	<ul style="list-style-type: none"> ● Supports the John Pound Early Childhood Program
STOP FY19 & FY20	<ul style="list-style-type: none"> ● Professional development and ongoing coaching support in Trauma Informed Care and Restorative Practices ● Crisis Intervention and Threat Assessment procedure/policy development, training, and deployment
MBK FCEP	<ul style="list-style-type: none"> ● My Brother's Keeper Family and Community Engagement Program (MBK FCEP) provides diversity, equity, and inclusion training, parent advocacy, and programming to better involve and engage families in their children's learning, for all students but with a particular focus on boys and young men of color
CRRSA & ARP ESSER 2	<ul style="list-style-type: none"> ● Provide relief for school districts impacted by the coronavirus pandemic ● Supports the hiring of student support, AIS, STEM, and DEI staff ● Installation of air conditioning in large areas (cafeterias, auditoriums, and libraries) of all schools in the district ● Summer school programming for all grade levels (and bussing) ● Pre-school after school programming and Kindergarten Readiness ● After school programming for grades 7-12 ● Supplies and equipment for STEM initiatives ● Funds to assist students in paying for college credit-bearing courses
ARP ESSER HCY I & II	<ul style="list-style-type: none"> ● Provide needed supports for children and youth experiencing homelessness due to the Covid-19 pandemic.
F2S Edible Garden	<ul style="list-style-type: none"> ● Funding to support the continued advanced of the District's F2S initiatives through the creation of a school/community garden
McKinney Vento	<ul style="list-style-type: none"> ● Support for children and youth experiencing homelessness
SMHS	<ul style="list-style-type: none"> ● Access to mental health services, integrated supports, and strong partnerships

Submitted and Awaiting Award Notification or Under Development

FSCS

- Conduct initial development and coordination activities to develop the infrastructure, activities, and partnerships to implement and sustain full-service community schools in two or more schools.

Items shaded in light gold, along with the "OF NOTE" section below, are updates since the previous report.

OF NOTE:

- **The Family Empowerment Center at Cornerstone Arena celebrated its opening with a ribbon cutting ceremony on November 5th. It was a great event and was well attended! November 7th marks the first official day it is open to the public.**
- **Here is a link to the Channel 7 News story on the FEC, aired November 4th at 5:30pm: <https://www.wkbw.com/news/eye-on-education/lockport-schools-empowering-school-community-with-family-empowerment-center>**
- **Final financial reports (FS10Fs) from 2021-2022 budgets are coming back from the State with approval, along with new 2022-2023 grant budgets (FS10s).**
- **Title carryover amendments (FS10As) are in the works to reallocate unspent funds from 2021-2022 and 2 annual surveys are coming due to NYSED between now and the end of December.**
- **The 2023-2024 SCEP process will begin this month with the administration of the School Climate Survey to students in grades 3 through 12, instructional staff, non-instructional staff, and parents. The data collected from these surveys will be instrumental in making plans for continued school improvement.**