

# State of Grants

December 2022

Holly Dickinson, Director of Grants and District/Community Programs

Total Amount of 2022-2023 Major Grant Award Dollars Managed: **\$19,926,738**

## Current Grants

Grant Program Name	Grant Funder	Status	2022-2023 Award	Total Award
<b>Title I A</b>	NYSED	Funded	\$1,529,536	Annual NYSED allocation
<b>Title I D</b>	NYSED	Funded	\$70,808	Annual NYSED allocation
<b>Title II A</b>	NYSED	Funded	\$191,499	Annual NYSED allocation
<b>Title III ELL</b>	NYSED	Funded	\$7,124	Annual NYSED allocation
<b>Title IV A</b>	NYSED	Funded	\$110,806	Annual NYSED allocation
<b>SIG Basic</b>	NYSED	Funded	\$375,000	Based on TSI/CSI Designation
<b>SIG Enhanced</b>	NYSED	Funded	\$50,000	Based on CSI Designation
<b>UPK</b>	NYSED	Funded	\$746,362	Annual NYSED allocation
<b>STOP FY19</b>	OJP/BJA	Funded	\$232,314	\$750,000 (3 years)
<b>STOP FY20</b>	OJP/BJA	Funded	\$147,855	\$479,925 (3 years)
<b>MBK FCEP</b>	NYSED	Funded	\$125,000	\$500,000 (4 years)
<b>CRRSA</b>	NYSED	Funded	\$4,854,046	1 time NYSED allocation
<b>ARP-ESSER</b>	NYSED	Funded	\$10,916,558	1 time NYSED allocation
<b>ARP-ESSER HCY</b>	NYSED	Funded	\$10,055	1 time NYSED allocation
<b>ARP-ESSER HCY II</b>	NYSED	Funded	\$39,576	1 time NYSED allocation
<b>F2S Edible Garden</b>	USDA	Funded	\$50,000	\$50,000 (1 year)
<b>McKinney Vento</b>	NYSED	Funded	\$125,000	\$375,000 (3 years)
<b>Student Mental Health Support Grant (SMHS)</b>	NYSED & NYSOMH	Funded	\$345,199	\$984,211 (5 years)
<b>TOTAL Current Award Amounts</b>			<b>\$19,926,738</b>	

## Grants Under Development

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
<b>Full Service Community Schools Grant (FSCS)</b>	USDOE	Submitted 9.12.22 – award announcement expected by 1/1/23	\$1,594,337 over 5 years
<b>TOTAL Pending Award Amount</b>			<b>\$1,594,337</b>

## Anticipated Grants:

Grant Program Name	Grant Funder	Status	Total Amount if Awarded
<b>None at this time</b>	n/a	n/a	n/a

## Grants with Community Partners as Lead Applicants

Grant Program/Funder	Partner Lead	Status	Deliverables if Awarded
<b>Computer Science for All (CS4All)</b> - National Science Foundation (NSF)	University at Buffalo – Dr. Chris Proctor	Awarded	Creation of a Computer Science Curriculum Pathway and Placement of UB Pre-service Teachers
<b>Family Opportunity Centers</b> - NYS Office of Children and Family Services	EPIC – Tara Burgess, Executive Director	Submitted with LCSD Letter of Support	Family recruitment, enrollment, and access to EPIC's evidence-based programs and services; liaison between families, schools, agencies, and community based organizations; coordination of programs and services; and information sharing
<b>Project AWARE</b> (Advancing Wellness and Resiliency in Education) – Substance Abuse and Mental Health Services Administration (SAMHSA)	COMPEER Niagara – Cheri Alvarez, CEO	Submitted with LCSD Letter of Support	Full-time Project Manager to conduct needs assessment on student risk; assist in developing a 3-tiered public health model implementation plan; increase awareness of mental health, substance use, and co-occurring issues in youth; increase mental health literacy of staff; provide positive behavioral health supports; provide referral services for children and families; and increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community activities and services.

## Use of Grant Funds by Major Award

Title I A	<ul style="list-style-type: none"> <li>● Academic Intervention Services (AIS) in ELA and Math, District-wide</li> <li>● Parent and Family Engagement, allocation for each school</li> <li>● Support for homeless students</li> <li>● Support for Lockport resident students attending any non-public school</li> <li>● Support for neglected youth</li> </ul>
Title I D	<ul style="list-style-type: none"> <li>● Support for neglected &amp; delinquent children (New Directions/Wyndham Lawn)</li> </ul>
Title II A	<ul style="list-style-type: none"> <li>● Class-size reduction in the primary grades</li> <li>● Assist. Director of Health and Wellness</li> <li>● SEL digital curriculum</li> <li>● Poverty Simulation kit and training</li> <li>● Summer enrichment programming for students, District-wide</li> <li>● Support for Lockport resident students attending in-District non-public schools</li> </ul>
Title III ELL	<ul style="list-style-type: none"> <li>● Support for the District's ELL program (including teachers, students and families)</li> <li>● We are part of an Erie 1 BOCES lead consortium due to our small allocation</li> </ul>
Title IV A	<ul style="list-style-type: none"> <li>● Assist. Director of Health and Wellness</li> <li>● Funds to assist students in paying for college credit-bearing courses</li> <li>● Educational technology – <i>Building Cultural Bridges</i> (CR-SE)</li> </ul>

	<ul style="list-style-type: none"> <li>● SEL &amp; Anti-bullying programming for grades 5-12</li> <li>● Support for Lockport resident students attending in-District non-public schools</li> </ul>
SIG Basic	<ul style="list-style-type: none"> <li>● Support for Aaron Mossell's SCEP implementation</li> <li>● Support for Emmet Belknap's SCEP implementation</li> <li>● Support for District-wide initiatives for the DCIP and SCEPs</li> </ul>
SIG Enhanced	<ul style="list-style-type: none"> <li>● Aaron Mossell SCEP support</li> </ul>
UPK	<ul style="list-style-type: none"> <li>● Supports the John Pound Early Childhood Program</li> </ul>
STOP FY19 & FY20	<ul style="list-style-type: none"> <li>● Professional development and ongoing coaching support in Trauma Informed Care and Restorative Practices</li> <li>● Crisis Intervention and Threat Assessment procedure/policy development, training, and deployment</li> </ul>
MBK FCEP	<ul style="list-style-type: none"> <li>● My Brother's Keeper Family and Community Engagement Program (MBK FCEP) provides diversity, equity, and inclusion training, parent advocacy, and programming to better involve and engage families in their children's learning, for all students but with a particular focus on boys and young men of color</li> </ul>
CRRSA & ARP ESSER 2	<ul style="list-style-type: none"> <li>● Provide relief for school districts impacted by the coronavirus pandemic</li> <li>● Supports the hiring of student support, AIS, STEM, and DEI staff</li> <li>● Installation of air conditioning in large areas (cafeterias, auditoriums, and libraries) of all schools in the district</li> <li>● Summer school programming for all grade levels (and bussing)</li> <li>● Pre-school after school programming and Kindergarten Readiness</li> <li>● After school programming for grades 7-12</li> <li>● Supplies and equipment for STEM initiatives</li> <li>● Funds to assist students in paying for college credit-bearing courses</li> </ul>
ARP ESSER HCY I & II	<ul style="list-style-type: none"> <li>● Provide needed supports for children and youth experiencing homelessness due to the Covid-19 pandemic.</li> </ul>
F2S Edible Garden	<ul style="list-style-type: none"> <li>● Funding to support the continued advanced of the District's F2S initiatives through the creation of a school/community garden</li> </ul>
McKinney Vento	<ul style="list-style-type: none"> <li>● Support for children and youth experiencing homelessness</li> </ul>
SMHS	<ul style="list-style-type: none"> <li>● Access to mental health services, integrated supports, and strong partnerships</li> </ul>

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## Submitted and Awaiting Award Notification or Under Development

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FSCS

- Conduct initial development and coordination activities to develop the infrastructure, activities, and partnerships to implement and sustain full-service community schools in two or more schools.

*Items shaded in light gold, along with the "OF NOTE" section below, are updates since the previous report.*

### OF NOTE:

- Final financial reports (FS10Fs) from 2021-2022 budgets continue to come back from the State with approvals, along with new 2022-2023 grant budgets (FS10s).
- Title carryover amendments (FS10As) are in the works to reallocate unspent funds from 2021-2022
- School Climate Survey were administered to students in grades 3 through 12, instructional staff, non-instructional staff, and parents. Overall response rates are higher than last year. We will hold the survey open until the holidays to capture a few more respondents. Data reports will be received in January and used to inform the development of the 2023-2024 SCEPs and the DCIP.
- A few notable mini-grants were recently awarded:
  - AMJHS received the Niagara Pride grant for \$500 to purchase books for the library that support LGBTQ+ students.
  - Mr. Finnerty, EBIS STEM Teacher, received the Terra Capacity building STEM Grant to purchase Lego robotics kits for the EB STEM program
- We have also been accepting donations of coats, scarves, hats, mittens, and other winter gear. On December 8<sup>th</sup>, these items will be available for pick up by families in need through the FEC.
- FEC workshops are growing and we now have a monthly parent group meeting at the FEC facilitated by Community Missions. Exciting stuff!